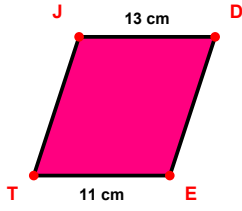
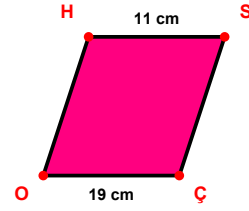


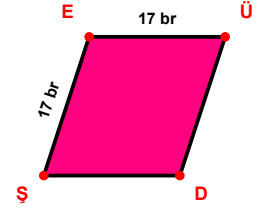
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



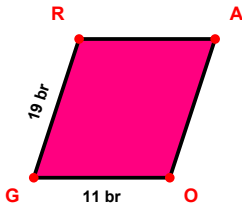
$$|JD| - |ET| = \dots\dots$$



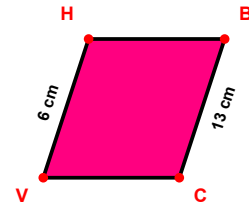
$$|ÇO| - |HS| = \dots\dots$$



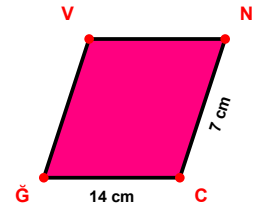
$$|EÜ| - |ŞE| = \dots\dots$$



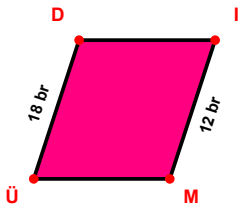
$$|GR| - |OG| = \dots\dots$$



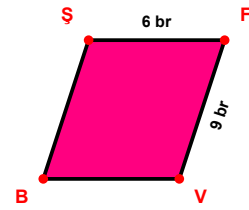
$$|BC| - |VH| = \dots\dots$$



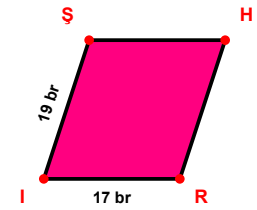
$$|ÇG| - |NC| = \dots\dots$$



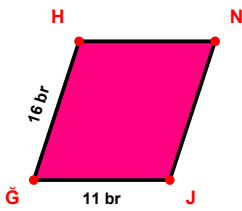
$$|ÜD| - |IM| = \dots\dots$$



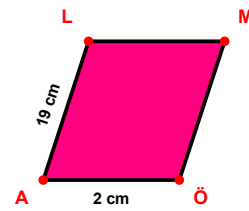
$$|FV| - |ŞF| = \dots\dots$$



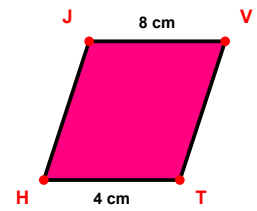
$$|İŞ| - |RI| = \dots\dots$$



$$|GH| - |JG| = \dots\dots$$

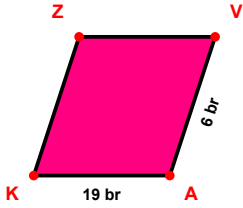


$$|AL| - |ÖA| = \dots\dots$$

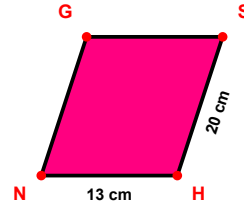


$$|JV| - |TH| = \dots\dots$$

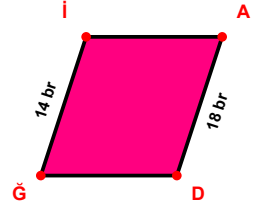
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



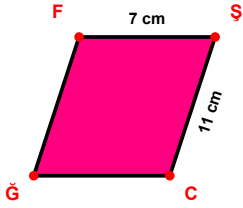
$$|AK| - |VA| = \dots\dots\dots$$



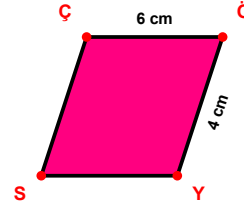
$$|SH| - |HN| = \dots\dots\dots$$



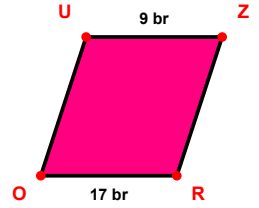
$$|AD| - |İİ| = \dots\dots\dots$$



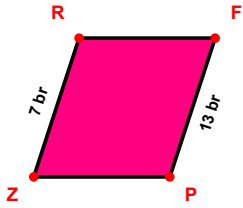
$$|SC| - |FS| = \dots\dots\dots$$



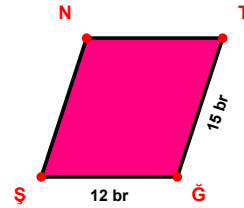
$$|ÇÖ| - |ÖY| = \dots\dots\dots$$



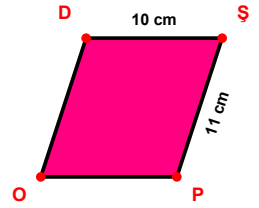
$$|RO| - |UZ| = \dots\dots\dots$$



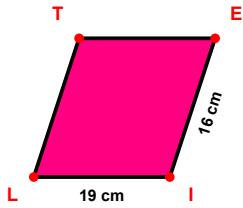
$$|FP| - |ZR| = \dots\dots\dots$$



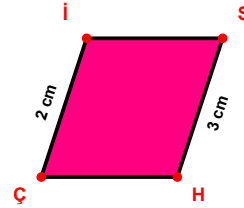
$$|TĞ| - |ĞŞ| = \dots\dots\dots$$



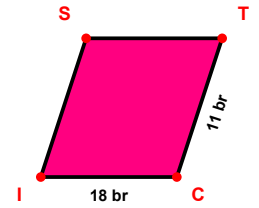
$$|SP| - |DS| = \dots\dots\dots$$



$$|İL| - |EI| = \dots\dots\dots$$



$$|SH| - |Çİ| = \dots\dots\dots$$



$$|Cİ| - |TC| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: